

Week

1

Storybook

"The more that you read, the more things you will know. The more you learn, the more places you'll go."

— Dr. Seuss, "I Can Read With My Eyes Shut!"

Old Mother Goose



Make a Wooden House

1. **Print House template onto card-stock.**
2. **Glue popsicle sticks onto the paper using the template as a guide.**
3. **Decorate the house as desired.**

Make a Magical Wand



1. **Print the star template onto card-stock and cut out. Trace the template onto felt and cut out two felt stars.**
2. **Cut three pieces of ribbon and glue them to the back of one of the stars.**
3. **Put a wooden dowel rod in the center of the star and glue the other star on top.**
4. **Decorate the star with sequins, glitter, etc.**

Baby Chick



Hatching Chick

1. **Add one drop of water and one drop of yellow food coloring to a ziplock baggie. Add two cotton balls to the bag and shake. Allow to dry. You could also use large yellow pompoms.**
2. **Glue the two cotton balls together, one on top of the other. Put the cotton balls inside a plastic Easter egg.**
3. **Glue two small wiggle eyes to the cotton ball. Cut a small triangle from a piece of orange paper and glue it to the cotton ball for a beak.**
4. **Have fun opening the shell and helping the chick hatch.**

Jack and Jill



Make a Mini Pail

Let your child decorate a plastic cup with stickers, markers, etc... Punch a hole in each side and attach a pipe cleaner to complete the pail. Save your pail to use with the act it out activity.



First Aid

Discuss first aid for bumps, bruises, and cuts. Show your child how to treat a cut or a bump. Use a doll or teddy bear to practice first aid skills.

Why Did Jack Fall Down?



Brainstorm with your child why Jack fell down the hill. Did his shoes come untied? Did he slip on a banana peel? Use your imagination. Ask your child to draw a picture showing why Jack fell down the hill. Allow your student to dictate this part of the story to you and record it with the picture if desired.



Get Rolling

Practice forward rolls and backwards roll. Roll like a log with your hands by your sides. Roll like a pencil with your hands pointed above your head.



Act it Out

Find a grassy hill and have your child act out the story as you recite the rhyme together. Include bandages in your play and pretend to bandage the injuries after the roll down the hill.

Stubby Toes

1
2
3

Toe Counting

Trace your child's feet onto a piece of paper and have them practice counting their toes. Practice counting forward and backwards.



Obstacles

Set up an obstacle course with sticks and rocks and have your child jump over the obstacles just as Stubby Toes did in the story.



Toe Prints

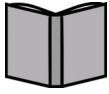
Place a shallow bucket such as a Tupperware container or dishwashing basin outside and fill it with an inch of water. Have your child step into the water and get the bottoms of their feet wet. Then have your child walk across the sidewalk and watch the water make foot prints. Count the number of foot prints you can make before the water starts to evaporate. Try the experiment on a sunny day and cloudy day and compare the results.



Hopscotch

Draw a hopscotch game outside with sidewalk chalk. Teach your child how to play by jumping on one foot or two feet. After they have mastered the jumping, throw a beanbag onto one square and skip over that square.

Mary's Lamb



Comparisons

Discuss comparisons (similes). Ask your child to imagine what else the fleece could be as white as.

Have your students create their own rhyme using another animal. Mary had a little (animal). His (attribute) was (adjective or simile). Record your child's rhyme and allow them to illustrate.



Animal Care

Discuss caring for an animal or pet. Help your child to list what animals need. Talk about why we need to care for animals. Include your child in the care routine of your family pets.

Handprint Lamb

- 1. Trace your child's hand onto black paper with a white crayon. Fingers should be spread out slightly and the thumb should be sticking out as far as possible.**
- 2. Allow your child to cut out the handprint.**
- 3. Glue cotton balls onto the handprint, leaving the thumb (head) and four fingers (legs) black.**



Animal Coverings

Ask your child to tell what they know about fleece. If possible, have a wool sweater or blanket available to examine. Explain that fleece (wool) is the sheep's body covering. Discuss other types of body coverings (fur, feathers, scales, skin). Name as many animals as you can that have these types of coverings.

